



The Loyne **Specialist School**



The Loyne Specialist School

working together and valuing achievement

Welcome to our school! In this prospectus we are delighted to give you a flavour about what we think is special and unique about our school. Of course nothing can quite compete with a visit to see pupils working together with a sense of purpose and a joy of learning assisted by our dedicated and committed staff team. We are proud of our youngsters and all their many achievements and if you would like to come and see this for yourself please do contact us to arrange a visit.

This spacious, purpose-built school (with specialist status for Cognition and Learning) is for pupils aged 2-19. Class groups are based on age and include pupils with a wide range of abilities. Our young people follow a carefully planned curriculum which is based on their individual learning needs. Facilities include spacious class teaching spaces, a well stocked library, a science room, Food Technology area, a multi-sensory studio, splash pool, withdrawal areas and separate medical and therapy rooms. Pupils can be admitted throughout the school year.

We are a "Healthy School" and place an emphasis on encouraging a healthy diet and lifestyle for all pupils.

Teaching and support staff work closely with parents, therapists and school nurses in addition to Social Care staff, Educational Psychologists and other specialists in order to meet the diverse and particular needs of your child.

This is a stunning school.

Ofsted 2007



Unique approach

Staff work hard to create learning opportunities that motivate youngsters, and our innovative use of Information and Communication Technology has been noted and celebrated nationally. We firmly believe that our young people's communication skills are significantly enhanced by the use of ICT and this is evident in all subjects and teaching areas.

We are proud that we are one of the few special schools to be awarded Gold Artsmark and all our youngsters have a rich diet of performing arts in which they participate, in addition to regular visits to the school by visiting artists.

We believe that we are rather unusual for a special school with the emphasis we place on creating exciting inclusive learning opportunities for every child which form part of the Annual Review process. There is a free flow of youngsters from mainstream schools coming to The Loyne Specialist School to participate in a wide range of curricular opportunities and clubs and similarly our pupils regularly access sessions in other schools and settings too.

All staff recognise their role in sharing their expertise with colleagues in mainstream schools and many staff are involved in running a vibrant calendar of courses in SEN strategies and we welcome staff from other settings to join us to see our specialist work in practice.

It is a rare privilege to witness such outstanding teaching as is found at The Loyne.

Ofsted 2007



Pupils love the school.

Ofsted 2007



Early Years

Our youngest pupils join us in Smart Start. This learning area has a very nurturing environment and we recognise the anxieties that parents feel when their child first starts school. Our youngest children start on a part-time basis, sometimes just a couple of sessions a week, gradually building to fulltime at a pace determined by families and staff working together to best meet each child's needs.

Children follow activities from the Foundation Stage curriculum and their learning occurs through exciting themes using indoor and outdoor spaces. We work closely with all therapists and many pupils' half termly targets focus on mobility and communication skills.

Primary

When children progress to the Primary Department they are ready to move to a more structured environment. Children follow all National Curriculum subjects which are taught at a level that is appropriate for each individual. Many subjects are taught in a creative way and are integrated around a theme.

Some pupils join other children at local primary schools for lessons and there are also lots of opportunities for pupils to mix with mainstream children who join in lessons, lunchtime clubs and play opportunities at this school.

Children continue to have weekly homework packs sent home which help to consolidate their learning.

A fantastic school I cannot believe how much my daughter has progressed
Quote from parent



It's great going to Ryelands School. I can see my friend Chloe.
Louise



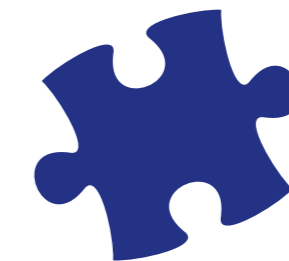
Secondary

Many pupils join The Loyne Specialist School for their secondary education. We continue to provide a nurturing environment but with an increased emphasis on independence skills. Key Stage 3 and 4 pupils are class grouped by age and for some curricular areas are grouped by learning need. Our young people have the opportunity for subject specialist teaching and have an exciting array of modules to follow.

Key Stage 4 pupils can gain accreditation through following ASDAN programmes of study and youngsters have the opportunity for work experience in Year 11.

Homework includes self-help activities as well as consolidation of class work skills.

Youngsters can access lessons at local high schools (some to access GCSE subjects) and all pupils benefit from our long standing partnership with musicians from More Music in Morecambe who work with us in conjunction with a mainstream school. We frequently enjoy input from students from our local universities who assist with performing arts projects and reading programmes.



I like going to our Ladys

to meet other students.

Amy



Further Education

This thriving department offers a three year programme to prepare our young people for the next stage of their learning. We have worked hard to create an FE department that is seen as separate from the main school and students enjoy the more adult atmosphere where self help and independence skills are paramount. Students gain ASDAN accreditation in a wide range of subjects and when appropriate they follow other accredited forms of study at higher levels.

Increasingly we encourage students to become familiar and confident using community facilities and some follow an intensive and individual programme of Independent Travel which results in them travelling to and from school using service buses.



We use local leisure facilities, including artificial ski slopes, climbing walls and gym clubs as well as facilities at local colleges. Some of our students follow the Duke of Edinburgh Award which includes a mini expedition; other students are involved in enterprise initiatives. We have regular restaurant evenings when our students are trained as waiters and waitresses which are immensely popular events with parents, friends and the local community. Trips to Manchester have taken place including Rugby tournaments, Take That and X Factor performances.

We encourage our older students to help our younger pupils; many students have applied to become "buddies" and received training and a coveted "Loyne Buddy" sweatshirt!

We enjoy excellent relationships with local employers and there are opportunities for further Work Experience, this ranges from work at local garages, animal sanctuaries, nurseries, shops, colleges and football grounds.

I enjoyed being a waiter at our restaurant evening.

Robert

Extended Activities

We offer a vibrant range of lunchtime and after school activities for our youngsters. Our after school provision is constantly extending; currently Primary pupils have the opportunity to take part in a weekly leisure and sports club, we also have a sports club that takes place at Salt Ayre and dance and drama clubs for Secondary and FE students which are held at school. Our Youth Club for FE students meet on a regular basis and this usually includes a visit to the cinema, bowling or sports venue in addition to a meal out together.

Lunchtime clubs are available to Secondary and FE students including Film making, Beauty, Sewing, Cooking, Guitar, Drumming, Signing and Cheer Leading.

Wheelchair Dancing and our lunchtime sensory club is available to all age groups and these are assisted by pupils from our local primary school.

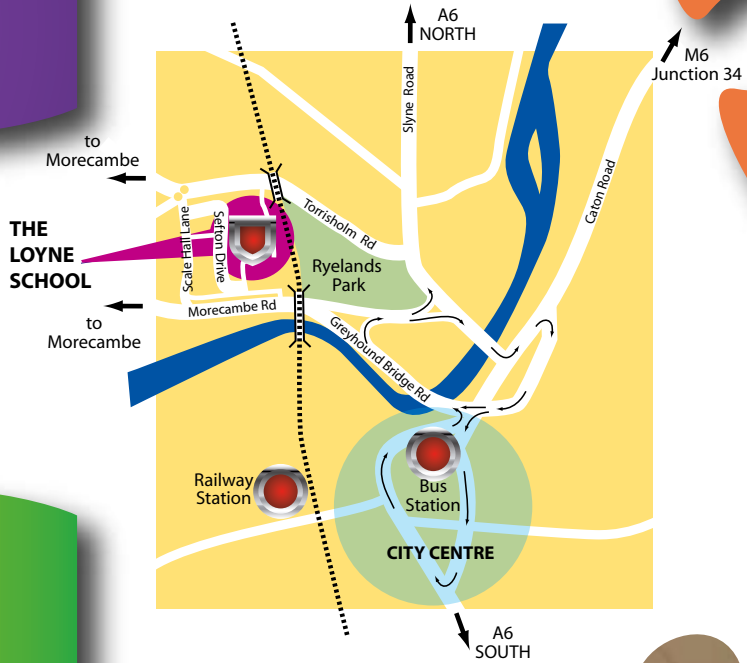
In addition to our regular class day and half day visits we also organise a number of residential visits. These have included visits to France for older Primary, Secondary and FE students, extended stays in London and Edinburgh, Center Parks and Outdoor and Adventurous residentials to Borwick Hall and Bendrigg Lodge.



Football club keeps me fit.

Adam





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